



Equipping, Inspiring, Belonging

BPS -Equipping for the future, Inspiring to make a difference & Belonging in the present.

CHOOSE YOUR
ATTITUDE

You have the power to make an impact. Your attitude is contagious. The question is: What attitude will you spread to everyone around you?

[FISHphilosophy.com](https://fishphilosophy.com)

FISH!

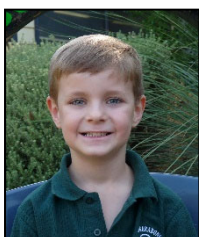
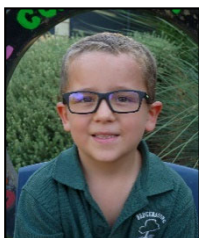
PLAY

Using all four practices together will guide you in creating healthy Play boundaries.

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FISH!

Student of the week



Happy holidays

Student of the Week

Lower Division

Week 8 – Joe P – pushing himself with challenging things – ie writing
Week 9 – Hunter M – always choosing a positive attitude!

Upper Division

Week 8 – Matilda McD – working well in all areas.
Week 9 – Mitchell S – great informative text writing. Congratulations for making WAGOLL Wall the (What a Good One Looks Like).

Home Reading

100 nights – Bailee D

125 nights – Valentina M, Xavier M

150 nights – Eli B, Noah B, Jack K, Georgia P, Heidi D, Matilda McD, Mitchell S

175 nights – Lily C, Maisie B, Fletcher G, Samantha N, Sarah M, Harriet H, Bridie H, Alyssa G

Upcoming Dates for your Diary

25 Sept Last day term 3

12 Oct Term 4 commences - students return



Being fair shows you care – FISH for life

Welcome to the last newsletter for term 3. It'd be no surprise to anyone if I said that this year has been a very unusual one for all of us. We continue to navigate in and around government regulations and recommendations in regards to COVID-19. I really appreciate your patience and understanding in all of those matters. Unfortunately we aren't able to stay in contact as much as we used to in day to day circumstances but I would urge you to ensure that if you have any concerns, issues or suggestions for us in supporting your child please do not hesitate in calling me and making a time to chat.

Community Connections

Mrs Hodges (Jo) has continued to support our pre-school students right from the start of the restrictions that kept our little ones away from school. We have a plan in place to continue to support Community Connections - if you haven't already had a chat with Mr Faulkner about Connections then make sure you call him at some stage this week. If you know of anyone who has been involved in Community Connections in the past and are not school-related ie, do not have a sibling at school, please feel free to encourage them to phone as well.

Kindergarten Orientation

We have plans in place to address Kindergarten Transition for those children starting school in 2021. It involves anyone who has already returned an enrolment form. Please direct any questions to Mr Faulkner to discuss the COVID-19 arrangements.

Kitchen or laundry sink

If you have an old kitchen or laundry sink lying around collecting dust, we'd love a chance to grab it from you for a project in the kid's cubby.

Contacting the School

We are always happy to help out with any questions or requests that you may have in regards to school matters, particularly around changes of routines or arrangements for the end of the school day. Can I please urge our school families to phone the school if you have a last message or request? School emails are checked at the beginning of the day and after school, teachers often have their phones on silent or in bags during the school day. If you have not been able to send in a written note but do require a change to the afternoon routine for your child/ren the very best way is to phone the school - if we are unavailable to speak directly there is a message service that is checked at each break. I would hate to think that we miss any requests and have children upset as a result. Your support is much appreciated.

Friday Fundraiser

This Friday we are having a fun day to raise funds for the homeless. We are joining former Bedgerabong student, Nedd Brockmann in his quest to raise money for the homeless. For \$5 the children can dress in sensible casual clothes (no singlet tops allowed and hats are still required), have a hotdog lunch with a treat or two and a popper. Extra hotdogs will be \$2. We will also aim to do 50 laps of our oval as a tribute to Nedd's marathon quest - any donations are most welcome. Don't forget our lolly jar guessing competition - there are still lots of numbers still available. Have a guess for \$1. All proceeds from this and the day will go towards The Australian Red Cross.

Parent Feedback

Again Bedgerabong Public School is asking our parent body to assist us to review our practices, plan and prepare for the future by the tell them from me survey. This survey helps us determine what you as a parent value in our school or what we could do better. The link to the online survey is <http://nsw.tellthemfromme.com/bbong2020> The link can also be found via the Skoolbag app. Please participate and help us plan.

Student Wellbeing

As mentioned previously I was going to try to pass on any resources that I found that may assist parents in supporting their kids at home. This week I have found one that you may wish to follow up. I thought this may be appropriate in the lead up to school holidays. Responsibility is a great step towards children building independence and developing initiative.

This comes from Alexandra, creator of the Big Life Journal.

When you ask your child to clean their room does it always end up with an argument? Do you feel like you're doing all the work and even if your child does a thing or two it takes them **forever** to do it?

Here are a few helpful tips on setting your children up for success as it comes to chores.

FIRST, frame chores as *contributions*. If you do family meetings (which are highly recommended), be sure to go over how all family members contribute so that your home remains clean and safe for everyone. Your child will understand the significance of their help and will be more likely to follow through on their responsibilities.

SECOND, break their chores into SMALL steps. When you say, "Clean up your room!", your child might not know what "clean up" actually means. When you break the big task into small steps, it's easier for your child to understand what's expected from them.

Examples of small steps:

- Put all books away in a bookcase.
- Put away all clean clothes.
- Pick up every piece of paper and put it in a bin.

You can even have a checklist for them if you want.

THIRD, some families find it helpful to use photos of the desired end result.

Take a photo of an organized bookshelf. Before your child begins to clean, show the photo to your child and ask them to make their bookshelf match the photo. Then, move on to the next task and so on.

I hope these tips are helpful, let me know what you think.

K-2 News

The K-2 students have been studying informative texts - more specifically information reports. We started with seeds and now we have moved onto bees. We read the book 'Bee and Me' by Alison Jay which is a picture book with no text. It gives the children the opportunity to create their own version of the story through the way they interpret the pictures. We then composed an information report as a class, which then turned into an independent writing task. We started our interactive class writing on Monday and then each day we added another paragraph and then another until we completed our report. Some students finished publishing their writing on Microsoft Word and selected an image from Google images that suited their text.

The K-2 students have completed various artworks on bees but my favourite are our bee hives. This week we are going to take some time to reflect on our unit with some fun and watch the DreamWorks animation 'The Bee Movie'. Consent information regarding the viewing of this movie will come home very soon. Miss Hanns



Big Class News

Another term is about to come to an end and it has been great to get through it with a greater sense of normality. The children have been very productive both in and out of the classroom. With the end of term comes our usual clean up. Please ensure the children bring an extra bag on Friday to take home art work, under-desk materials etc. The classrooms will be getting a thorough clean over the holidays, so any unnecessary equipment not claimed will be disposed of.

I along with the children have enjoyed our art appreciation lessons this term. Last week we finished with a Van Gogh classic and this week the children will be reflecting on all the artists to determine who is the most inspirational - I am looking forward to hearing and reading their responses. Mrs Faulkner



RAISING MONEY FOR THE HOMELESS

Pay \$5 to eat, drink and play
Extra hotdogs \$2

**We are aren't doing 50 marathons- but we are
doing 50 laps of the oval!**

Last day of school - 25/09/2020



**GUESSING COMPETITION! HOW
MANY LOLLIES IN THE JAR?
\$1 A GUESS**

**All money raised will
go towards Nedd
Brockmann's
fundraising efforts.**



FREAKY FACTS

The red food dye for Skittles is made from boiled beetles.
You can find peanuts in dynamite.
Honey is bee vomit.



Giggle Spot



Q: Why do bees have sticky hair? A: Because they use honeycombs.

Q: Why did the frog take the bus to work? A: His car got toad away!

Q: Why did the golfer bring another pair of pants? A: In case he got a hole in one!

QUOTE OF THE WEEK

"Just because something doesn't do what you planned it to do doesn't mean it's useless." –Thomas Edison



Happy Birthday to these recent and up coming party goers.

26 Sept Noah B

29 Sept Hayden R

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FISH! Take The FISH! Philosophy home. Engage your family and friends with playfulness. Be there with them in every moment. Choose the attitude you want to have. And make the day of someone you love!

FISHphilosophy.com **FISH!**



BE THERE The FISH! Philosophy is a language. It helps people communicate how they are *being* with each other, and opens the possibility of honest, authentic communication.

FISHphilosophy.com **FISH!**

MAKE THEIR DAY Make Their Day means taking a genuine interest in the gifts of others. It does not come with strings attached. It is not designed to "get" something. Make Their Day is a heartfelt contribution intended for no other purpose than to bring a little joy into someone's life.

FISHphilosophy.com **FISH!**



2020 school term dates

Term 1 29-1-20 - 9-4-20

Term 3 20-7-20 - 25-9-20

Term 2 27-4-20 - 3-7-20

Term 4 12-10-20 - 16-12-20

Mr Faulkner
21 Sept 2020