



## Equipping, Inspiring, Belonging

BPS -Equipping for the future, Inspiring to make a difference & Belonging in the present.

CHOOSE YOUR  
ATTITUDE

The only thing any of us really controls in this world is our choices. When you take responsibility for how you react to what life throws in your path, you gain tremendous personal power. You Choose Your Attitude, not the other way around.

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PLAY

Engage everyone around you with fun in mind. Play with ideas. Play with customers. Play with coworkers. Make the experience fun for them.

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Student of the week



## Spring time at school

### Student of the Week

#### **Lower Division**

Week 6 – Bailee D – stepping out of her comfort zone and helping her team present their arcade

Week 7 – Rian T – amazing independent writing – very impressive!

#### **Upper Division**

Week 6 – Noah B – cleaning up after others and being open minded.

Week 7 – Valentina M – continued focus on handwriting. Trying hard in all areas.

#### **Home Reading**

**75 nights** – Hamish H

**100 nights** – Archie McD

**125 nights** – Chloe R

**150 nights** – Sarah N, Zarah H, Rain T, Matthew R, Rian T

**175 nights** – Halle B, Ethan B, Pippa B

### Upcoming Dates for your Diary

9 Sept School photographs. Full winter uniform please

25 Sept Last day term 3

12 Oct Term 4 commences



Welcome to the latest edition of our school newsletter. If you have, or you know of anyone who has a child intending to enrol next year, please read the section below about Kindi Orientation and pass the information on to anyone that it may affect. We have also been informed that some users may be having some issues with the Skoolbag app we use for keeping in touch. Advice has been to check the place you get your apps from for the latest version or simply delete your current one and reinstall.

### **Sign register**

A reminder of another measure we have been asked to put in place. If you have to come into the school, if even to drop off work, lunch boxes, set up hot food orders, you are required to sign the COVID-19 declaration register in the office.

### **School photographs**

Due to be conducted this Wednesday. Full winter uniform please. If you have not returned or processed your order online with MSP, please do it ASAP. Hats do not have to be worn in the morning, but must be available to play in after photos are taken.

### **Kindi Transition**

We have set aside 4 weeks in term 4 for our Kindi transition program. October 29 November 5, 12 and 19. At this stage we cannot confirm the exact format of the sessions. If you have already returned an intention to enrol form for 2021 your child is already included and Mr Faulkner will be in touch with you soon. If you have yet to confirm your child's intention to enrol you must do it soon. We already have 11 confirmed which means any additional places may not be possible or involve a change of plans. Call the school ASAP if you are unsure if your child is included in our numbers.

### **Year 6 homework**

As mentioned the last newsletter year 6 students have access to some homework activities designed to help develop healthy routines at home and to make the transition to year 7 homework expectations easier. Currently the activities are being posted to the Year 6 google classroom. As of this week those activities will be available in a physical paper option available to those interested. They can be collected from Mr Faulkner's office each Monday and answer sheets on Thursday.

### **Contacting the School**

We are always happy to help out with any questions or requests that you may have in regards to school matters, particularly around changes of routines or arrangements for the end of the school day. Can I please urge our school families to phone the school if you have a last minute message or request. School emails are checked at the beginning of the day and after school, teachers often have their phones on silent or in bags during the school day. If you have not been able to send in a written note but do require a change to the afternoon routine for your child/ren the very best way is to phone the school - if we are unavailable to speak directly there is a message service that is checked at each break. I would hate to think that we miss any requests and have children upset as a result. Your support is much appreciated.

### **School Improvement Program**

We are initiating community consultation to assist us in preparing the next 4 year School Improvement Program, so you might like to consider the following "What do you value about our school?" and "What are you looking for in a school?"

### **P&C**

Covid-19 has pretty much put a stop to any activity of our P&C through no fault of ours. Restrictions around non essential adults on school site has meant we have not met as a group for some time. In discussions we thought about a P&C meeting in week 1 or 3 in

term 4. I should be able to confirm some details before the end of the term to ensure we give you all time to lock it into your calendar and don't miss it.

A very Covid-19 way of raising funds is through the **AWB contract fund raiser**. For every tonne of wheat put through an AWB contract the AWB will donate \$1 to your nominated not-for-profit organisation. Bedgerabong P&C is eligible to be nominated, it is money donated to the organisation and does not come out of your funds but AWB's so just one way to help an organisation with little effort. For more information talk to Alistair on 0427073075 before or while you are setting up your contract. This way during these times of non events the P&C will still be raising funds to help the school.

### Possible Fund raiser

You may have heard about an initiative of an ex-student, Nedd Brockmann who is running 50 marathons in 50 days to raise funds for the Red Cross to support people in need. We discussed Nedd's actions and how much he needs to rely on the dispositions of creative and successful people. Mrs Faulkner is going to work with the school leaders to see if we can organise a way to support and recognise Nedd's initiative.

### K-2 News

The students in k-2 have been busy learning about fractions. We have played games, watched short clips and completed worksheets all about fractions. We have been covering basic fractions- like halves and quarters, this week we will dive a little deeper and start looking at thirds and fifths.

Next time you are preparing a meal or organising something ask your child to show you half or even a quarter. Miss Hanns

### Big Class News

Recently Stage 2 used their digital skills to create a visual procedure of our lunch - spring rolls. There was a lot of tricky app smashing involved. In writing, Stage 2 have written shared informative texts on sharks and astronauts. This week the students will begin to write their own stories. The Year 6 are currently continuing to work on their own explanation texts. We will also be looking at and discussing success criteria for these tasks. Our Tuesday PE sessions are hotting up. Please don't forget to bring in or wear your joggers to school on this day. Mrs Faulkner





# How to Get Your Child to Put Forth Effort?



**What to do if your child does the bare minimum and doesn't put effort into things?**

**1**

Realize there's always a reason for lack of effort. Sometimes it's because they don't have the skill, they're bored, anxious, hungry, tired, they don't learn the way it's being taught, etc. It's important to understand what's happening with your child and **WHY** they are not putting forth effort.

You can say:

*"I can see you were not feeling it today but it's really good that you still gave it a try. Is there anything troubling you that you want to talk about?"*

**2**

Help your child self-evaluate and nurture their self-awareness. As children become more self-aware, they're able to keep track of what they're doing and figure out what's working and what's not working. They are also able to think over things that happened to find ways to make things work better next time.

You can say:

*"Tell me how you think you did." If they respond, "I don't know!" you can say, "Maybe that's your answer. We usually know when we put in our 100% into something and do our best. Do you want to brainstorm ideas on things you can do to improve?"*

**3**

Pause and think about the purpose of the task. Doing your best is not always necessary. For example, if the goal for a task is to develop the love for creative writing, problem-solving, or thinking skills, their perfect spelling in that specific task is not that important.

So ask yourself, "How did they do in the part that **really** matters? And do I really need to worry about them not doing their best in other parts?"

## FREAKY FACTS

Spider webs were used as bandages in ancient times.  
Fairy floss was invented by a dentist.  
Bumble bees can fly higher than Mount Everest.



## Giggle Spot



Q: What did one wall say to the other wall? A: I'll meet you at the corner.

Q: What did the paper say to the pencil? A: Write on!



## QUOTE OF THE WEEK

"If you don't like the road you're walking, start paving another one." –Dolly Parton



Happy Birthday to these recent and up coming party goers.

6 Aug	Hunter M	12 Aug	Xavier M
27 Aug	Fletcher G	10 Sept	Zarah H
26 Sept	Noah B	29 Sept	Hayden R

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**FISH!** Take The FISH! Philosophy home. Engage your family and friends with playfulness. Be there with them in every moment. Choose the attitude you want to have. And make the day of someone you love!

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**BE THERE** Each day there are people around you who need a moment of your time. Give it to them fully.

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**MAKE THEIR DAY** If you always give people more than they expect, you will make their day every time.

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2020 school term dates

Term 1 29-1-20 - 9-4-20

Term 3 20-7-20 - 25-9-20

Term 2 27-4-20 - 3-7-20

Term 4 12-10-20 - 16-12-20

Mr Faulkner

7 Sept 2020