



Student of the week

## Equipping, Inspiring, Belonging

BPS -Equipping for the future, Inspiring to make a difference & Belonging in the present.

CHOOSE YOUR  
ATTITUDE

The only thing any of us really controls in this world is our choices. When you take responsibility for how you react to what life throws in your path, you gain tremendous personal power. You Choose Your Attitude, not the other way around.

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FISH!

PLAY

Engage everyone around you with fun in mind. Play with ideas. Play with customers. Play with coworkers. Make the experience fun for them.

[FISHphilosophy.com](http://FISHphilosophy.com)

FISH!

## Counting down the weeks

### Student of the Week

#### Lower Division

Week 6 – Matthew R – great work in Mathematics.

Week 7 – Georgia P – being 'FISHY' around the classroom. It really makes my day.

#### Upper Division

Week 6 – Chloe R - Leadership.

Week 7 – Heidi D – great effort in HOOTTs. Go wizard Heidi.

#### Home Reading

**25 nights** – Hamish H

**75 nights** – Eli B, Sarah N

**100 nights** – Fletcher G, Maisie B, Lily C, Pippa M, Ethan B, Sarah M, Harriet H, Heidi D, Zarah H, Rain T, Bridie H, Samantha N, Matthew R

### Upcoming Dates for your Diary

June 22 - Life Education

June 23 - Student Welfare - parent meeting 3.30pm

July 3 - PJ Day

July 3 - Last day term 2

July 21 - Students return term 3



Being fair shows you care – FISH for life

## **Covid 19 restrictions**

A Skoolbag post was sent yesterday that contained an attachment which was the official guidelines for Parents and Carers. In reading the document you will see that there are to be very few changes to what we are currently doing, with the exception of accepting on-site visits from external curriculum deliverers and student support or welfare staff.

## **Student Welfare Meeting**

I'm assuming that by now you would all have seen the Skoolbag posts about a parent meeting on June 23 at 3.30pm. If you haven't then check back through the Skoolbag posts for details. I'd really appreciate an RSVP to attend this session.

## **Parent Feedback**

I'd like to thank everyone who was able to provide feedback on student progress during the learning from home period. We are required to include parental feedback on student progress reports for Semester 1 so thank you for that vital feedback. It also gave us a chance to consider goals for students and some planning directions in class. The second set of feedback was in regards to the processes that were utilised to enable the learning from home to take place. That information has allowed me to contribute to network information in determining methods of best practice in situations requiring students to learn off site. Once again, am very appreciative of your time and thoughts. For me, this feedback was essential in determining what worked and what didn't for our community and has helped me in preparing a school policy around procedures to support families when children have to learn off site.

## **Old Furniture**

We are in the process of clearing one of our storage containers of some excess furniture. Old school desks, some old plastic chairs and some office furniture is available. If I remember I will list some pics in the newsletter, but if I forget, you can call me to arrange to come in after school one afternoon and have a look to see if you are interested in anything on offer.

## **Student Leadership initiative**

Well you may have already heard about the day planned by our student leaders to celebrate the hard work and achievements of our students during this disruptions of term 2. They have planned a PJ Day on the last day of school where, for a gold coin donation your child can wear their winter wooly PJ's to school and participate in a variety of activities. Final details will come home a little closer to the event. Unfortunately, as COVID19 restrictions around parent visitors to school are still in place until the commencement of term 3, you may have to be happy sharing the day via social media.

## **Life Education**

We will have the chance for kids to participate in Life Education sessions this year, but given the COVID19 restrictions we will not be having the Life Ed van on site. The sessions will be as usual, just in a dedicated school space and there WILL NOT be any merchandise available this year. An information and consent form is attached to this newsletter, in order for your child to participate in the lessons on Monday June 22, you will need to return the consent form along with the \$5 per student by this Friday - June 19.

## **K-2 news**

On Tuesdays, Mrs Prow takes the K-2 class for some Maths and Science. This term the science unit has been all about the 'Weather in my world'. Last Tuesday saw the K-2 students



participating in a very COOL science experiment where they made their own snow. Mrs Prow had a special bag of faux snow, with the magic of water the students were able to watch it expand and feel the temperature change. Although it wasn't as cold or icy as real snow it was still pretty COOL.



This past week has seen many students in the K-2 class **without** glue sticks. We ask that you please supply your child with a glue stick so that they can complete classwork. In the infants classroom we are constantly gluing in worksheets and completing cut and paste activities. It makes it very difficult to partake and complete work without the required equipment.

Just a reminder again about home readers- as we attempt to get back into a routine please bring readers in everyday, signed by an adult. If you cannot find your yellow home reading book please send in a piece of paper with the date, book title and an adult signature. You can also purchase new readers from the school if it is well and truly lost. Miss Hanns

### Big Class news

Stage 2 have been looking into fractions. Last week, they got to eat their 'tools of trade' after they finished their investigation - an added bonus! They also had a shared number talk and then broke off into groups so students could explore on their own. Meanwhile, Year 6 were busy with Mr Faulkner keeping them on their toes. They have been problem solving using multiple operations. A special big shout out must go to Heidi D - Year 3, who has been powering through her HOOTTs and is now a Wizard. A tremendous feat. Watch out Isabella, she is after your record! Keep smiling 😊 Mrs Faulkner



### Student Leaders report

This week the big class have been focusing on persuasive texts, high modality, low modality and problem-solving. The little class have been doing long division and making equal groups. They practised making groups by using Smarties! I asked Harriet Herbert what she like doing and she said making snow with Miss Hanns and sorting Smarties. On Friday the big kids played some soccer and the little kids played tennis. On Wednesday we did mulching in the garden with Mrs Horan and Mr Horan. I would like to thank Mr Horan and Mrs Horan for helping us with the compost. Don't forget on 3 July, (the last day of school) we are having a pyjama day. Wear your PJ's to school. Please bring a gold coin donation to go towards the garden and maybe bring a spare pair of clothes and a water bottle. After lunch there will be a sausage sizzle and a movie. Be ready for some fun and games. The games will be sack races, running races, parachute and much more. Chloe Reid- School Leader



## FREAKY FACTS

A bolt of lightning is five times hotter than the sun.  
The world's longest French fry is 34-inches long.  
Apples float because they are one quarter air!  
Rain contains vitamin B12.



## Giggle Spot

Q: Were you long in the hospital? A: No, I was the same size I am now!  
Q: Why couldn't the pirate play cards? A: Because he was sitting on the deck!  
Q: What did the laundryman say to the impatient customer? A: Keep your shirt on!

## QUOTE OF THE WEEK



**"Even if you are on the right track, you will get run over if you just sit there!" – Will Rogers**



Happy Birthday to these recent and up coming party goers.

30 May  
10 Jun  
22 Jun  
28 Jun

Pippa M  
Ethan B  
Oliver M  
Joe P

8 Jun  
19 Jun  
26 Jun

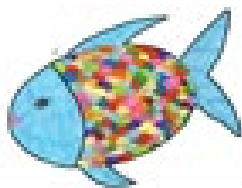
Matilda McD  
Georgia P  
Hamish H

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**FISH!** Take The FISH! Philosophy home. Engage your family and friends with playfulness. Be there with them in every moment. Choose the attitude you want to have. And make the day of someone you love!

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**BE THERE**

The FISH! Philosophy is a language. It helps people communicate how they are *being* with each other, and opens the possibility of honest, authentic communication.

[FISHphilosophy.com](http://FISHphilosophy.com) **FISH!**

**MAKE THEIR DAY**

If you always give people more than they expect, you will make their day every time.

[FISHphilosophy.com](http://FISHphilosophy.com) **FISH!**

2020 school term dates

Term 1 29-1-20 - 9-4-20

Term 3 20-7-20 - 25-9-20

Term 2 27-4-20 - 3-7-20

Term 4 12-10-20 - 16-12-20

Mr Faulkner

15 June 2020

# Supporting Early Learners at Home K-2

## Home Reading Tips and Information for Parents

Supporting your child to read at home can be a challenging experience for most parents. However, the more your child is supported to read regularly at home, the more confident they grow in developing good reading behaviours.

The books that children bring home to read, should be at a slightly lower level than what they are reading in the classroom. It is meant to be an enjoyable experience for both parents and their children.

### Before Reading - Ease Into The Book

Get your child thinking about what the book might be about by asking some questions before you start reading.

**Here are some examples of what you could ask:**

- What do you think this book is about? Why?
- Do you think this is a story or a fact book? Why?
- Can you read the title? Does this give you some more clues?
- What can you notice about the picture on the front of the book?



The more that you read  
the more things you will know.  
The more that you learn  
the more places you'll go.  
- Dr. Seuss

### After Reading - Comprehension is Important

When they have finished reading the book. Ask a few questions to check for comprehension.

Your child's comprehension is a vital component of them learning to read. Getting into the habit of asking some questions at the end will help your child with their comprehension skills.

**They don't have to be difficult questions, here are a few that you may like to ask:**

- What was your favourite part of the book and why?
- How did you feel when you read that story?
- What did you learn from this story?
- What was the problem in the story?
- Which character did you like and why?



### During Reading - Don't Tell Them, Guide Them

If you tell your child every word they get stuck on, they won't learn to use the reading strategies they are learning at school and will expect you to tell them every time. This isn't going to help them to develop and grow as readers.

**Here are some basic reading strategies your child may have been taught in the classroom:**

- Can they use the picture to help?
- Can they sound out the word? Stretch out the word – so for the word shouted – 'sh-out-ed'.
- Can they see for chunks in the word, or smaller words in a larger word – so for shouted – they could see 'shout', or 'out'.
- Get them to read to the end of the sentence for further clues. (What would make sense? What would look right or sound right?)
- Get them to work out the first sound of the word and get their mouth ready for the word.

**Jeralée Brown – Instructional Leader**

# PJ DAY

## FRIDAY 3RD OF JULY



Bring a spare  
pair of clothes  
if you want

We are going  
to have  
games



SAUSAGES  
SIZZLE

GOLD COIN  
DONATION

PIC•COLLAGE