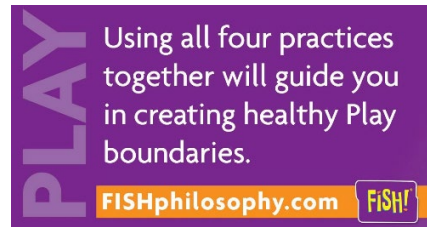
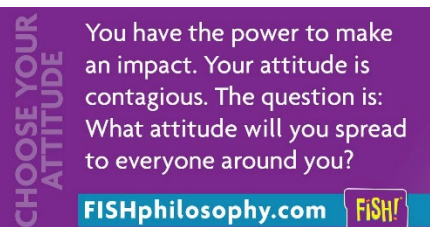




Equipping, Inspiring, Belonging

BPS -Equipping for the future, Inspiring to make a difference & Belonging in the present.



Measured and staged return to school

Upcoming Dates for your Diary

- May 4 - Learning package pick up - please have them ready to be swapped for this week's work. I will be at the Corinella mailbox at 8.10am and the Bedgerabong mailbox at 8.30am.
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- May 11 - "Phase 1" K-2 class to attend for face to face lessons. Please bring all work in carry bag provided
- May 11- Hot food for lunch Little class. Please order
- May 12 - "Phase 1" 3-6 class to attend for face to face lessons. Please bring all work in carry bag provided
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- May 13 - Google Classroom Check-in 9.10-3.10pm
- May 13 - ZOOM meeting K-2 class 10am. Log in between 9.55am and 10am
- May 14 - Google Classroom Check-in 9.10-3.10pm
- May 14 - ZOOM meeting 3-6 class 10am. Log in between 9.55am and 10am
- May 15 - Google Classroom Check-in 9.10-3.10pm



Quick Disclaimer- all information in this week's newsletter was correct at the time of publication. Be sure to check Skoolbag for updates.

Welcome to Term 2, 2020!

I hope that everyone has had a relaxing, if somewhat unusual, holiday break and all are keen to launch back into learning in some way, shape or form for this term. Wow- is your head spinning as much as mine? Schools are being asked to be more accountable for processes such as student attendance and progress which you will see a bit later on. Constant changes, updates, planning, re-planning, reviewing, theories, questions, reports etc, and all for an invisible intruder that thankfully hasn't approached us first-hand in our community. We are so very lucky, that so far, we have only been inconvenienced and not affected by the Coronavirus. It is indeed easy to feel so far removed from the situation due to our remoteness, but all advice continues to point towards us continuing to remain vigilant and practice good hygiene and social distancing. Our Department is operating under a measured and staged approach to return learning and schools to some routine.

At the end of last term, we were operating under what the Department of Education is now calling 'Phase 0' conditions, with the vast majority of students learning from home with work provided by the school and supported by parents and carers. As term one came to an end it looked like the same 'Phase 0' conditions would be in place for all of term two. The good news is this is no longer the case! Term two will commence under 'Phase 0' conditions and continue to operate in this way for the first two weeks of term. From Monday May 11th (Week 3) we will move into 'Phase 1' of the "managed return to school". Under 'Phase 1' conditions students will start to return to school for one day per week.

There are no time limits for the phases other than the start date of phase 1. The Department has advised us that we should look at having about 25% of students returning on any one day of the week, with additional time allocated for staff professional Learning, lesson preparation, and student and family contact. To make this transition as smooth as possible we will welcome the students back in their class groups. K-2 class on Mondays and 3-6 class on Tuesdays. Although it's more than the suggested 25% and more than the recommended 10 students in each classroom space we have addressed that by opening up the dividing door, making the two classrooms spaces available for each group.

This may not necessarily mean that your child will be taught by their regular class teacher as we come to terms with implementing processes to ensure that the social distancing measures advised for adults, are addressed. This entire situation is quite complex, and I do ask for your understanding as we navigate our way through all of the restrictions, processes, protocols etc. All students will continue to work on the single unit of work prepared by their class teacher whether at home or at school, with their own teacher or another.

Please ensure that your children are well before sending them to school. If students are showing signs and symptoms of being unwell, snuffle, coughing, sore throat, temperature we will send them home. We ask that you then keep them at home until they are fully recovered.

Communications with each other

We use Skoolbag as a tool to convey regular and unexpected changes to school routines. I do realise that lately, there has been a lot of 'traffic' as far as Skoolbag posts are concerned, but it is essential that you carefully check each of our posts to ensure that you stay well informed. I do expect that at any stage we may be provided with important new information. If you have not already registered an email address against your Skoolbag account - I would suggest that you do that in order not to miss any information. Email notification of Skoolbag posts are delivered to your inbox so you don't miss them. Also be sure to turn on notifications for the Skoolbag app.

Teachers have arranged for ZOOM meetings for their classes to be able to catch up with the kids and to go through work expectations and any problems. These will continue right through until phase 4. At this stage it looks like all of the big class students have ZOOM set up successfully. If any little class families need support be sure to contact us - we do have a quick video in Google Classroom to walk you through it.

Attendance and roll marking

As we have progressed through this situation clearer guidelines have been provided to us around regular school processes including attendance data. On days when children are not attending school, we do ask that they check in via their Google Classroom. As many of you are working on flexible timetables, you have the entire school day (9:10 to 3:10) to register your attendance or if unable to do that- have mum or dad contact the school to indicate attendance. No check in will be marked with an absence. The following advice is from our Department.

"Parents and carers are encouraged to send their child to school on the allocated time or day/s for that student's cohort.

If a parent or carer deem there are personal circumstances preventing their child/children attending school on their allocated day/time, this is to be discussed with the school principal.

If you are keeping your child at home due to an underlying health condition, please advise your school to ensure the student is able to continue learning from home.

Students who are actively participating in learning from home or school will be marked as being present at school.

Students are not expected to participate in learning if they are unwell and as such will be marked as being on sick leave pending advice from parents or carers that the student is unwell.

Students who are not at school and unable to be contacted by the school to determine their whereabouts will be followed up using normal processes and marked as on unapproved leave.

Home School Liaison Officers (HSLOs) and Aboriginal Liaison Officers (ALOs) will continue to follow up on students as is the current process.

Schools and teachers are to maintain regular contact with students and families to support and provide feedback on student learning. This also allows teachers the opportunity to follow up on student wellbeing needs."

Learning Packs

Our teachers have been working very hard to ensure that the work that is included in each of the learning packs reflects the syllabus outcomes that are planned for terms 1 and 2 and will form part of student progress reports. Although this time makes it extremely difficult to ensure that the work is followed to the letter, we do need the work to be

returned, mainly to ensure that the next set of work is adjusted to suit the kid's development. Please be sure to read any documentation that accompanies the packages particularly around the requirements for which resources to return. Each class has different resources and different expectations around what stays at home and what comes back. It would save a lot of extra work for your teachers if you are familiar with this.

I'd like to remind everyone, that the home learning packs are designed to provide between 2-2.5 hours of work per day. You can adjust it depending on your circumstance, but if any questions use the Google Classroom or ZOOM resources to engage with teachers.

Pick-ups or drop offs

Advice to schools is to try to keep limiting adult interaction on site. We are attempting to do that with a flexible staff roster and we'd also like to trial a pick-up system that reduces the number of adults within our classrooms. Until we graduate into 'Phase 3 or 4' we would like anyone who has to pick up their child early from school to **drive into the grounds, park in front of the brick library building and give a few toots of your horn.** We will bring the kids out to you. (please take extra care if the kids are out at recess or lunch playing)

Hot food

We are keen to offer the kids hot food for lunches on **their scheduled days** during "Phase 1" Pies \$4, Sausage rolls \$3 mini pies \$2. Please write your order on the outside of a paper lunch bag with child's name and order. In keeping with health guidelines and appropriate hygiene measures we won't be handling money but keeping a tab that can be settled when we get back to normal.

K-2 news

Hello Little Class parents and welcome back, Term 2 is here and it's not how I pictured it at all but on the upside I have been seeing some great pictures of the kids working from home.

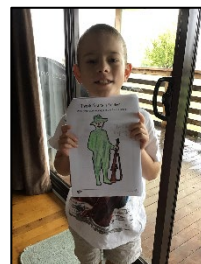
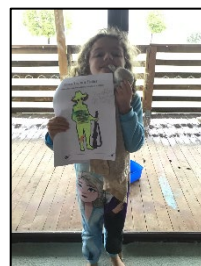
For Term 2, the k-2 students will have one face-to-face day a week on Mondays. We will spent our first Monday back doing some revision. Revisiting maths concepts we learnt last term with some different games and re-reading familiar texts to settle back into literacy.

I will be attempting to have **one** ZOOM meeting per week for the Little Class, however this is subject to change throughout the term as we introduce more days at school. These meetings will allow us to catch up and to go through any upcoming work or just as a social hub for the students to catchup. The k-2 meeting will be on **Wednesdays at 10am**. You will be able to access the ZOOM link via Google Classroom.

It is a requirement this term to maintain an attendance register. Please check Google Classroom - Classwork - Attendance. Follow the instructions to click on 'yes' to register. As many of you are working on flexible timetables, you have the entire school day (9:10 to 3:10) to register your attendance. If you are unable to access Google Classrooms due to connection issues please phone the school to register your attendance.

If you have any questions, feel free to contact the school during school hours.

Miss Hanns



Big Class news

Welcome back to Term 2 - I hope everyone had a well deserved break. We are still working in uncertain times but hopefully some sense of normality is just around the corner. It will be great to welcome the big class back on May 12th, with the beginning of Phase 1.

Zoom Meetings - Already we have had two class Zoom meetings- it was great to have so many of you join in. We will have two this week on Tuesday and Thursday at 10am. I will remind everyone via skoolbag and post the link in Google Classroom the morning of the meeting. Make sure you are ready before 10am as the meeting will start without you.

Google Classroom - A lot of information is posted here including assignment tasks, explanation / how to videos (Finding files, connecting to ZOOM, teacher demonstrations), marimba material, important links etc. Feedback is also able to be quickly provided using this platform. Attendance must be registered here every day between normal school hours. Please ensure your child checks in when working from home. If you have any questions or you want to chat with me privately, you are able to do so on the attendance register. Just make sure you post it on the current day.

Work expectations as from this week you will notice the learning grid has activities that must be completed. As mentioned in last week's skoolbag post, we are required to still address curriculum requirements.

If you have any questions, feel free to contact me during school hours. If I am not working from school, I will contact you at the first available opportunity.

In summary - Books to keep at home spelling and mental

HOOTs practice sheets just for you don't hand in

Making use of set assignments on Google classroom

Phase one May 11

Turn over day for work from May 12 is Tuesday

Sign in attendance every day

Zoom meeting need to start on time. Check in earlier

How to find your files – check in Google classroom - classwork

Keep smiling😊 Mrs Faulkner



MAKE THEIR
DAY

Make Their Day might mean
telling a friend, from your heart,
how much you appreciate all
he or she does for you.

FISHphilosophy.com

FISH!

BE THERE

Today, commit yourself to having
a genuine conversation with at
least two people. Be open and
truthful, and listen fully to the
person across from you.

FISHphilosophy.com

FISH!



Being fair shows you care – FISH for life

FREAKY FACTS

For every human in the world there are one million ants.

Ants never sleep. Also they don't have lungs.

We share 70% of our DNA with a slug.



Giggle Spot

Q: What did Cinderella say when her photos did not show up? A: Someday my prints will come!

Q: What part of the car is the laziest? A: The wheels, because they are always tired!

Q: What did the stamp say to the envelope? A: Stick with me and we will go places!

QUOTE OF THE WEEK

"Today is your opportunity to build the tomorrow you want." – Ken Poirot



Happy Birthday to these recent and up coming party goers.

28 Apr
29 Apr
25 May

Roman S
Bailee D
Valentina M

29 Apr
19 May
30 May

Rain T
Alyssa G
Pippa M

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2020 school term dates

Term 1 29-1-20 - 9-4-20

Term 3 20-7-20 - 25-9-20

Term 2 27-4-20 - 3-7-20

Term 4 12-10-20 - 16-12-20



Mr Faulkner
4 May 2020